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| **Facilitator’s Job:**  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Check each box when you and your partner....   * Start a new task ☐ ☐ ☐ * Transition quickly & quietly ☐ ☐ ☐ * Ask and answer questions ☐ ☐ ☐ * Get & put away materials ☐ ☐ ☐ * Watch the clock-10 min warning ☐ ☐ ☐   **Sentence starters:**   * *Who’s turn to read?* * *What do we do first?* | **Pairs points**  **How well did you do your job today?**  **Mon \_\_\_\_ Tue \_\_\_\_ Wed \_\_\_\_\_Th \_\_\_\_\_**  **7points = Great**! I did everything (the lesson and my job) and **stayed on task** myself  6 points = **Good**, I got **distracted a little** but got back to work quickly    **5 points = Could be better**, I worked some of the time but **had to be reminded** to get back to work  **4 points = Needs improvement** – tomorrow I will  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Task Manager’s Job:**  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Check each box when you and your partner...   * Stay on the math- no side chat ☐ ☐ ☐ * Partners explain the math ☐ ☐ ☐ * Call teacher over for questions ☐ ☐ ☐ * Keep correct voice levels ☐ ☐ ☐ * Leave other pairs alone! ☐ ☐ ☐   **Sentence starters:**   * *Should we call the teacher?* * *Let’s get back to work.* * *Who’s turn is it to explain?* | **Pairs points**  **How well did you do your job today?**  **Mon \_\_\_\_ Tue \_\_\_\_ Wed \_\_\_\_\_Th \_\_\_\_\_**  **7points = Great**! I did everything (the lesson and my job) and **stayed on task** myself  6 points = **Good**, I got **distracted a little** but got back to work quickly    **5 points = Could be better**, I worked some of the time but **had to be reminded** to get back to work  **4 points = Needs improvement** – tomorrow I will  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |